


Math:

Counting My Neighborhood



Learning Value:

This activity promotes development and learning by encouraging children to demonstrate an understanding of shapes, spatial sense, and patterns.

Materials Needed:

- ▶ Notebook
- ▶ Writing utensil

Participants:

This activity is intended for adult/child interaction

Directions:

Step 1: While out on a neighborhood walk, take a writing utensil and notebook. Ask your child to count features of neighborhood structures.

Step 2: Choose one feature per walk or identify a few to pay attention to. Examples include: number or shape of windows, garages in front or back, color of front doors, how many stories high, mailbox type and quantity.

Step 3: Ask your child to make a chart of what they discovered. Is it the same, more, less, or different than what they expected? What was the most interesting thing they saw?

Step 4: For older children, help them make a chart of their findings. For example, maybe they make a pie chart of door colors or a bar graph of height/stories of buildings.